TEAM PROFILE

Team Name: Techomalia

Personal Information

**Joanne Mitchell**

Student Number: s3868544

Joanne is looking for a career shift into IT as she currently works in the gift and homewares industry as an account manager but has always been fascinated with Technology. Joanne studied Fashion Design at Tafe NSW and is naturally a creative person however prefers to use that creativity in cooking and home décor. Joanne adores her pet Cat, Daisy despite the constant bite marks.

Joanne’s interest in IT is for convenience, social connectivity and entertainment through the likes of Google Maps, Facebook and Netflix. This stems from being introduced to Technology as a child with video games such as Nintendo’s Game Boy, Donkey Kong and later with her first mobile phone in 1999 – a Sony Ericson flip!

Studying at RMIT is Joanne’s first step in shifting into the IT Industry and despite limited existing knowledge about the subject, is looking forward to the journey with her Class Group – Technomalia.

**Shane Shelly**

Student Number: s3861898

Group: Technomalia

Shane is from Newcastle, NSW and is a painter by trade but has been working in coal mines for the last 11 years but looking for a career shift into IT. Not new to studying as has previously almost completed a combined BBUS/BCOMM degree with Newcastle University. Now that he has the time to study again has observed the potential opportunity within the IT industry offers so decided this was the move to made, instead of completing the BBUS/BCOMM degrees.

Loves spending time with family and friends and is super excited about his eldest boy getting started in Soccer as he very much enjoyed sports as a youngster.

Shane is excited to think of what the future holds for us considering what we have achieved so far in IT, and for the endless possibilities and opportunities to come.

IT interest grew over the years after seeing new gadgets coming onto the market nearly as quickly as a previous model sold out. And with every new model brought to market, was new innovative technologies that would change the world.

With no experience in IT related work, however I believe that given the right training, he too, can achieve wonderful things in this world.

**Jason Barber**

Student Number: s3468152

Group: Technomalia

Interestingly, Jason’s family heritage stems back to Australia’s second-fleet, seven generations ago from England or Ireland seemingly, for stealing a pig.

A few years ago, after an emotional trauma Jason decided to live in the wild for 16 months to achieve some clarity and came to the decision to make a major shift and follow his passion within the IT industry. Having already 20 years’ experience personally with creating and dabbling with websites, the time has come to get formal training and then in the future get paid $100/hr for being a programmer.

Jason received a Commodore VIC20 for Christmas when he was 13 and since then was hooked on IT. In school he used the Apple IIE and then went on to use a Pentium home tower he built himself. During this time saw the world transform from dial-up internet to broadband and now NBN. All the changes have kept Jason absolutely intrigued and he has never felt more drawn to anything else than leaning about how this world of technology keeps evolving.

**Tara Johnson**

Student Number: s3423371

Group: Technomalia

Tara has a Bachelor of Fashion Design and is also undertaking a course via ‘coursera’ on *Leaning How to Learn, Enhance Learning Skills and Information Retention.*

Tara’s interest in IT initially began in 2019, after 2 visits in one week to some exhibitions in Melbourne at the Australian Centre for Contemporary Art (ACCA) and Heide Museum of Modern Art. ‘Feedback Loops’ was conducted at ACCA in line with AsiaTopa.

Background??

Hobbies??

Interest in IT??

**Annisa Maharanti**

Student Number: s3724269

Group: Technomalia

Annisa is currently enjoying learning how to cook and likes watching Korean dramas / comedic content on Youtube. Being just 20 years old, she is still learning about which are her other hobbies and interests.

After completing High School in 2017, Annisa enrolled into an Advanced Diploma of Aeronautical Engineering with RMIT but switched to Bachelor of Information Technology this year, also with RMIT.

Annisa was interested in IT while trying to decide if she should continue the Advanced Diploma of Aeronautical Engineering. Being exposed to the world of programming and IT since a young age, as her father works as a software developer. So, while figuring out where the interests lay career-wise, she became intrigued with her father’s work, as it had all sorts of code and required problem solving skills which lead her to choose to study IT.

Team Profiles

**Joanne Mitchell**

1st test result, Myer Briggs type: ISTP *(Problem Solver)*

* 25% Introverted

*Thought orientated, Reserved, Reflective, Observant*

* 14% Sensing

*Traditional, Realistic, Practical, Detail orientated*

* 4% Thinking

*Logical, Reasonable, Level-headed, Values fairness*

* 24% Perceiving

*Spontaneous, Flexible, Open-minded, Adventurous*

2nd test result, Big Five Assessment

* 21% Extraversion

A measure of how outgoing, talkative and people-orientated someone is

* 89% Agreeableness

how easily a person connects with others

* 11% Conscientiousness

thoughtfulness and organisation of a person

* 91% Emotional Stability

how calm and stable a person is

* 47% Openness

how open to experience, open-minded and imaginative an individual is

3rd test result, Learning Style

* 25% Auditory
* 45% Visual
* 30% Tactile

**Shane Shelly**

1st test result, Myer Briggs type: INTP-A *(Logican)*

* 96% Introverted

*How we interact with our environment*

* 62% Intuitive

*Where we direct our mental energy*

* 64% Thinking

*How we make decisions and cope with emotions*

* 72% Prospecting

*Our approach to work, planning and decision making*

* 85% Assertive

*This trait underpins all others, showing how confident we are in our abilities and decisions*

2nd test result, Big Five Assessment

* 6% Extraversion

*A measure of how outgoing, talkative and people-orientated someone is*

* 69% Agreeableness

*how easily a person connects with others*

* 35% Conscientiousness

*thoughtfulness and organisation of a person*

* 8% Emotional Stability

*how calm and stable a person is*

* 85% Openness

*how open to experience, open-minded and imaginative an individual is*

3rd test result, Learning Style

* Visual Learner

**Jason Barber**

1st test result, Myer Briggs type: ISTP-A *(Virtuoso)*

* 76% Introverted

*Thought orientated, Reserved, Reflective, Observant*

* 80% Observant

* 83% Thinking

*Logical, Reasonable, Level-headed, Values fairness*

* 57% Prospecting

* 75% Assertive

2nd test result, Personality Disorder Test

* 68% Schizoid Personality Disorder
* 75 Antisocial Personality Disorder
* 92% Narcissistic Personality Disorder

3rd test result, Learning Style

* 30% Auditory
* 40% Visual
* 30% Tactile

**Tara Johnson**

1st test result, Myer Briggs type:

2nd test result, Big Five Assessment

3rd test result, Learning Style

**Annisa Maharanti**

1st test result, Myer Briggs type: INFP-T (Mediator)

* Introverted

*Thought orientated, Reserved, Reflective, Observant*

* Intuitive

* Feeling

* Prospecting

2nd test result, Productivity

* Score of 37-58 (mid-range)

*this result shows the ability to be productive but can learn to be more productive*

3rd test result, Learning Style

* Visual Learner

Ideal Jobs;